

**DELHI WORLD PUBLIC SCHOOL, JAMSHEDPUR**

SYLLABUS FOR SEMESTER 1

SESSION - 2019-2020

**Class-7  
English****Sub-**

- **NAME OF THE BOOKS-** NEW IMAGES CLASS BOOK, WORK BOOK & STORY BOOK, TUNE INTO GRAMMAR

SL NO.	MONTHS	CONTENTS	SUBJECT ENRICHMENT ACTIVITIES
1	APRIL	CLASS BOOK - OF MAGIC LAMPS AND GENIES LANG- THE SENTENCE, PRONOUNS, KINDS OF ADJECTIVES WRITING- PARAGRAPH	i. BRAIN STORM ii. BASIC GRAMMAR WITH EXAMPLES
2.	MAY	STORY BOOK- THE FOG LANG- ORDER OF ADJECTIVES, DETERMINERS COMPREHENSION (HHW)(188-195)	i. VARK ii. PRONUNCIATION, RHETORIC AND PROSODY
3	JUNE	C.B- ON THE GRASSHOPPER AND CRICKET. S.B- ALEXANDER THE GREAT LANG- SIMPLE TENSES, CONTINUOUS TENSES, PERFECT TENSES	i. CHORAL RECITATION ii. IDEAS IN ART AND LITERATURE IN ROMANTIC PERIOD iii. CHART MAKING ON TENSES
4	JULY	C.BC- FATHER'S HELP S.B- ESCAPE FROM CHATEAU D'IF. LANG- NON-FINITE VERBS: INFINITIVES & GERUNDS, NON-FINITE VERBS: PARTICIPLES WRITING: INFORMAL LETTER	i. INDIVIDUAL READING ii. REGIONAL NOVELS iii. CHART MAKING ON VERB iv. BRING POSTCARD AND ENVELOPE
5	AUGUST	C.B- THE BOY WITH A CATAPULT. LANG- TRANSITIVE & INTRANSITIVE VERBS, ACTIVE & PASSIVE VOICE WRITING: FORMAL LETTER (EDITOR) AND REVISION	i. BRAIN STORM ii. INDIVIDUAL READING iii. CHART MAKING iv. BRING NEWSPAPER FOR EDITORIAL LETTER
6	SEPTEMBER	REVISION AND EXAMS	

**DELHI WORLD PUBLIC SCHOOL, JAMSHEDPUR**

SYLLABUS FOR SEMESTER 2

SESSION - 2019-2020

**Class-7  
English****Sub-**

SL NO	MONTHS	CONTENTS	SUBJECT ENRICHMENT ACTIVITIES
1	OCTOBER	C.B- ADRIFT AT SEA S.B- THE OLD COUPLE AND THE FOXES LANG—SUBJECT-VERB AGREEMENT, MODALS & AUXILIARIES WRITING- ESSAY WRITING	i. ABBREVIATIONS ii. CHARACTER KNOWLEDGE iii. TECHNOLOGY BASED, ENVIRONMENT BASED, SPORTS BASED
2	NOVEMBER	C.B- AS I GREW OLDER S.B- THE SEA LANG- DIRECT & INDIRECT SPEECH, POSITION OF ADVERBS, MORE ON ADVERBS, PREPOSITIONS	i. CHORAL RECITATION ii. GROUP DISCUSSION iii. PROJECT WORK ON DIRECT AND INDIRECT SPEECH
3	DECEMBER	C.B- AT THE WORLD'S A STAGE SHILLONG: THE ROCK CAPITAL OF INDIA S.B- FIVE WEEKS IN A BALLOON LANG- CONJUNCTIONS, KINDS OF PHRASES, KINDS OF CLAUSES	i. GROUP DISCUSSION ii. RHETORIC AND PROSODY iii. MAKE HEADING MORE THAN FIVE
4	JANUARY	C.B- TO BE A LADY LANG- SIMPLE, COMPLEX AND COMPOUND SENTENCES, SYNTHESIS AND TRANSFORMATION OF SENTENCES	i. CHARACTER DISCUSSION ii. STAGE DEVELOPMENT iii. DIALOGUE PRESENTATION
5	FEBRUARY	ESSAY WRITING, COMPREHENSION AND REVISION	
6	MARCH	EXAMS	

## DELHI WORLD PUBLIC SCHOOL JAMSHEDPUR

### SYLLABUS FOR THE ACADEMIC SESSION 2019-20

**Class- VII  
- I**

**SUB-HINDI**

**SEMESTER**

SL No	MONTH	NAME OF THE CHAPTERS	GRAMMAR
1.	APRIL	संस्कृत - एक एक संस्कृत एक संस्कृत संस्कृत, संस्कृत, संस्कृत - संस्कृत, संस्कृत, संस्कृत	संस्कृत - संस्कृत संस्कृत संस्कृत, संस्कृत, संस्कृत संस्कृत
2.	MAY	संस्कृत - संस्कृत संस्कृत (संस्कृत), संस्कृत संस्कृत - संस्कृत, संस्कृत संस्कृत, संस्कृत - संस्कृत, संस्कृत, संस्कृत संस्कृत	संस्कृत-संस्कृत - संस्कृत संस्कृत, संस्कृत संस्कृत
3.	JUNE	संस्कृत - संस्कृत, संस्कृत संस्कृत संस्कृत, संस्कृत संस्कृत, संस्कृत - संस्कृत, संस्कृत, संस्कृत संस्कृत	संस्कृत- संस्कृत , संस्कृत, संस्कृत संस्कृत, संस्कृत संस्कृत
4.	JULY	संस्कृत - संस्कृत संस्कृत संस्कृत , संस्कृत संस्कृत - संस्कृत, संस्कृत संस्कृत, संस्कृत - संस्कृत, संस्कृत, संस्कृत संस्कृत	संस्कृत- संस्कृत, संस्कृत , संस्कृत - संस्कृत - संस्कृत, संस्कृत संस्कृत, संस्कृत- संस्कृत
5.	AUGUST	संस्कृत - संस्कृत संस्कृत , संस्कृत संस्कृत संस्कृत- संस्कृत, संस्कृत संस्कृत, संस्कृत - संस्कृत, संस्कृत, संस्कृत संस्कृत	संस्कृत- संस्कृत , संस्कृत , संस्कृत संस्कृत संस्कृत संस्कृत, संस्कृत संस्कृत संस्कृत- संस्कृत
6.	SEPTEMBER	संस्कृत - संस्कृत , संस्कृत	संस्कृत-संस्कृत संस्कृत, संस्कृत संस्कृत, संस्कृत

# DELHI WORLD PUBLIC SCHOOL JAMSHEDPUR

## SYLLABUS FOR THE ACADEMIC SESSION 2019-20

**Class- VII  
SEMESTER -II**

**SUB-HINDI**

SL NO	MONTH	NAME OF THE CHAPTERS	FA/ ACTIVITY RELATED TO THE CHAPTER
1.	OCTOBER	संस्कृत -संस्कृत संस्कृत ,संस्कृत सं संस्कृत संस्कृत -संस्कृत,संस्कृत संस्कृत, संस्कृत - संस्कृत,संस्कृत,संस्कृत संस्कृत	संस्कृत-संस्कृत ,संस्कृत -संस्कृत संस्कृत, संस्कृत संस्कृत
2.	NOVEMBER	संस्कृत -संस्कृत ,संस्कृत सं संस्कृत -संस्कृत,संस्कृत संस्कृत, संस्कृत - संस्कृत,संस्कृत,संस्कृत संस्कृत	संस्कृत-संस्कृत ,संस्कृत -संस्कृत ,संस्कृत संस्कृत संस्कृत ,संस्कृत
3.	DECEMBER	संस्कृत -संस्कृत सं संस्कृत ,संस्कृत सं संस्कृत सं संस्कृत-संस्कृत,संस्कृत संस्कृत, संस्कृत - संस्कृत,संस्कृत,संस्कृत संस्कृत संस्कृत सं संस्कृत	संस्कृत-संस्कृत,संस्कृत संस्कृत-संस्कृत-संस्कृत-संस्कृत सं संस्कृत संस्कृत,संस्कृत संस्कृत, संस्कृत संस्कृत सं संस्कृत, संस्कृत संस्कृत
4.	JANUARY	संस्कृत -संस्कृत सं संस्कृत सं संस्कृत, संस्कृत संस्कृत - संस्कृत,संस्कृत संस्कृत, संस्कृत- संस्कृत, संस्कृत, संस्कृत संस्कृत	संस्कृत-संस्कृत सं संस्कृत,संस्कृत- संस्कृत संस्कृत,संस्कृत संस्कृत
5.	FEBRUARY	संस्कृत -संस्कृत सं संस्कृत	संस्कृत-संस्कृत सं संस्कृत , , संस्कृत

**DELHI WORLD PUBLIC SCHOOL, JAMSHEDPUR**

**SYLLABUS FOR THE SESSION 2019 – 2020**

**SEMESTER - I**

**CLASS – VII**

**SUBJECT – MATHEMATICS**

<b>SL NO.</b>	<b>MONTH</b>	<b>NAME OF THE CHAPTER</b>
1	April	Introduction / Review
2	April	Integer
3	April	Fractions
4	April	Decimals
5	May	Rational Numbers
6	May	Exponents & Powers
7	June	Ratio & Proportions, Lines & Angles
8	July	Parallel Lines , Symmetry & 3D shapes
9	Aug	Statistics
10	September	Revision

**SEMESTER - II**

<b>SL NO.</b>	<b>MONTH</b>	<b>NAME OF THE CHAPTER</b>
1	October	Algebraic Expression, Linea Equations & Unitary Method
2	November	Profit & Loss
3	November	Percentage
4	December	Simple Interest
5	December	Triangles
6	January	Congruency
7	January	Constructions, Bar graph & Probability
8	February	Mensuration
9	February	Revision



	occurrence of cyclone	
June	<b>5.Fibre to fabric</b> <ul style="list-style-type: none"> <li>• Animal fibres</li> <li>• Processing fibres into wool</li> <li>• Life history of silk moth</li> <li>• Processing silk</li> </ul>	Differentiate between artificial and natural silk And draw a well labelled life cycle of silk moth on chart paper
July	<b>6.Nutrition in animals</b> <ul style="list-style-type: none"> <li>• Nutrition</li> <li>• Different ways of taking food</li> <li>• Digestion in humans</li> <li>• Digestion in grass eating animals</li> <li>• Feeding and digestion in amoeba</li> </ul> <b>7. Light</b> <ul style="list-style-type: none"> <li>• Rectilinear propagation of light</li> <li>• Reflection of light by a plane mirror</li> <li>• Lateral inversion</li> <li>• Properties of the image obtained by a plane mirror</li> <li>• Spherical mirror</li> <li>• Real and virtual image</li> <li>• Image obtained by concave and convex mirror</li> <li>• Uses of mirror</li> <li>• Lens-: concave and convex lens</li> <li>• Dispersion of light by glass prism</li> <li>• Newton disc experiment</li> </ul>	Comparative study on the diets of animals in different habitats  Showing different types of mirror and lens
August	<b>8.Weather, climate and adaptations of animals</b> <ul style="list-style-type: none"> <li>• Weather</li> <li>• Climate</li> <li>• Climate and adaptation</li> </ul> <b>9.Respiration in organisms</b> <ul style="list-style-type: none"> <li>• Cause of respiration</li> <li>• Different types of respiration</li> <li>• Breathing</li> <li>• How do we breathe</li> <li>• What do we breathe out</li> <li>• Breathing in other animals</li> <li>• Breathing under water</li> <li>• Do plants also respire</li> </ul>	Make a list of maximum and minimum temperature for a week and paste it in notebook  Preparing model of lungs
September	<b>REVISION</b>	

- **Prescribed book:-Science-Textbook for class VII, NCERT.**

# DELHI WORLD PUBLIC SCHOOL, JAMSHEDPUR

## SYLLABUS FOR THE ACADEMIC SESSION 2019-20

### TERM- II

#### CLASS-VII

#### SUB –SCIENCE

<b>Month</b>	<b>Topic</b>	<b>Activity</b>
October	<b>1.Heat</b> <ul style="list-style-type: none"><li>• Heat and its direction of flow</li><li>• Temperature and its SI unit</li><li>• Thermometer-: clinical, laboratory and digital thermometer</li><li>• Precautions of measurement in clinical and laboratory thermometer</li><li>• Maximum-minimum thermometer</li><li>• Modes of transfer of heat-: conduction convection and radiation</li><li>• Conductors and insulators of heat</li><li>• Sea breeze and land breeze</li><li>• Kinds of cloth we wear in summer and winter</li></ul> <b>2. Physical and chemical change</b> <ul style="list-style-type: none"><li>• Physical change</li><li>• Chemical change</li><li>• crystallisation</li></ul>	To compare modes of transfer of heat  To show different kind of physical and chemical change like burning of magnesium ribbon, folding of paper etc.
November	<b>3.Transportation in animals and plants</b> <ul style="list-style-type: none"><li>• Circulatory system</li><li>• Excretion in animals</li><li>• Transport of substances in plants Transpiration</li></ul> <b>4.Reproduction in plants</b> <ul style="list-style-type: none"><li>• Modes of reproduction</li><li>• Asexual reproduction</li><li>• Vegetative reproduction</li><li>• Sexual reproduction</li><li>• Pollination</li><li>• Fertilisation</li><li>• Seed dispersal</li></ul>	Draw a schematic diagram of circulation  Showing the different parts of the flower
December	<b>5.Electric current and its effect</b> <ul style="list-style-type: none"><li>• Symbols of different electric components</li><li>• Differences between cell and battery</li><li>• Electric circuit-: closed and open circuit</li><li>• Heating effect of electric current and its applications</li></ul>	Group discussion



	<ul style="list-style-type: none"> <li>• Electric fuse and their importance in electric circuit</li> <li>• Concept of MCB</li> <li>• Magnetic effect of electric current</li> <li>• Hans oersted experiment and electromagnet and their us electric bell-: construction and working</li> </ul> <p><b>6.Water</b></p> <ul style="list-style-type: none"> <li>• Water availability</li> <li>• Forms of water</li> <li>• Ground water</li> <li>• Depletion of water table</li> <li>• Distribution of water</li> <li>• Water management</li> <li>• Effects of water scarcity on plants</li> </ul>	Poster making on water conservation
January	<p><b>7.Soil</b></p> <ul style="list-style-type: none"> <li>• Soil profile</li> <li>• Soil types</li> <li>• Properties of soil</li> <li>• Moisture in soil</li> <li>• Absorption of water by soil</li> <li>• Soil and crops</li> </ul> <p><b>8.Waste water story</b></p> <ul style="list-style-type: none"> <li>• Water, our lifeline</li> <li>• Sewage</li> <li>• Water freshens up- an eventful journey</li> <li>• Treatment of polluted water</li> <li>• Waste water treatment plant</li> <li>• Better housekeeping practices</li> <li>• Sanitation and disease</li> <li>• Alternative arrangement for sewage disposal</li> <li>• Sanitation at public places</li> </ul> <p><b>9.Forests : our lifeline</b></p> <ul style="list-style-type: none"> <li>• Forest</li> <li>• Interrelationship of plant, soil and decomposers in a forest</li> <li>• Balance of oxygen and carbon dioxide</li> </ul> <p>Rainwater drips from the trees and seeps into the ground</p>	<p>To calculate the percolation rate of different kind of soil</p> <p>List out the ways by which we can keep our environment clean and healthy</p> <p>Make best out of waste</p> <p>List out importance of forests</p>
February	<b>Revision</b>	

**Prescribed book:-Science-Textbook for class VII, NCERT.**

# Delhi World Public School Jamshedpur

## Syllabus for the Academic Session 2019-2020

Class - VII A & B

SA- 1

Subject- Social Science

S.No	Month	Name Of The Chapters	Activity Related To The Chapters
1	April	<p><b>1.Environment</b>                      1.1. Natural Environment                      1.2. Ecosystem                      1.3 Human Environment</p> <p><b>2.On Equality</b>                      2.1. Equal Rights To Vote                      2.2. Others Kind Of Equality                      2.3. Recognizing Equality                      2.4. Equality In Indian Democracy                      2.5.Issues Of Equality In Others Democracies                      2.6.Challenges Of Democracy</p> <p><b>3.Tressing Changes Through A Thousand Years</b>                      3.1.New And Old Terminologies                      3.2. Historians And Their Sources                      3.3. New social and political groups                      3.4. Region and empire                      3.5. Old and new religions                      3.6. Thinking about time and historical periods</p> <p><b>4. Map reflection:</b>  <b>Physical geography:-</b>                      Assignment number 1 to 7</p>	<p>Chart Work On Environment</p> <p>Election Among The Students In The Class Room                      Chart Work On Equality</p> <p>Map work</p>
2	May	<p><b>5. Inside Our Earth</b>                      5.1. Interior Of The Earth                      5.2. Rocks And Minerals</p> <p>Assignment number 8 to 10</p>	Map work
3	June	<p><b>6. How The State Govt. Works</b>                      6.1. Who is an MLA                      6.2. A debate in The Legislative Assembly                      6.3. Working Of The Government</p> <p><b>Map reflection:</b>  <b>Physical geography:-</b>                      Assignment number 11 to 14</p>	<p>Chat Paper Work</p> <p>Map work</p>
4	July	<p><b>7. Rulers And Building</b>                      7.1. Engineering Skills And Construction                      7.2. Buildings Temples, Mosque And Tanks</p>	1. Map Work

		<p>7.3. Why Where Temples Destroyed? 7.4. Gardens, Tombs And Forts 7.5. Region And Empire</p> <p><b>8. Our Changing Earth</b> 8.1 Lithospheric plates 8.2. Earth movements 8.3. Major landforms</p> <p><b>9. Understanding Media</b> 9.1. Media And Technology 9.2. Media And Money 9.3. Media And Democracy 9.4. Setting Agendas</p> <p><b>Map reflection:</b> <b>The world:-</b> Assignment number 15 to 19</p>	Role Model Activity
5	<b>August</b>	<p><b>10. Water</b> 10.1. Distribution Of Water Bodies 10.2. Ocean Circulation 10.3. Waves and Tides 10.4. Ocean Currents</p> <p><b>11. Town, Traders And Crafts Person</b> 11.1. Administrative Centres 11.2. Temples, Towns And Pilgrimage Centres 11.3. A Network Of A Small Towns 11.4. Trade Big And Small 11.5. Hampi. Masulipatnam And Surat 11.6. Surat 11.7. Fishing In Trouble Waters: Masulipatnam 11.8. New Towns And Trade</p> <p><b>Map reflection:</b> <b>Land and the people:-</b> Assignment number 20 to 25</p>	<p>Drawing work</p> <p>Map Work</p>
6	<b>September</b>	Revision	

**Class - VII A & B**  
**Subject- Social Science**

**SA- 2**

<b>S.No</b>	<b>Month</b>	<b>Name Of The Chapters</b>	<b>Activity Related To The Chapters</b>
8	October	<b>12. Human Environment, Settlement, Transport &amp; Communication</b> 12.1. Transport 12.2. Roadways 12.3. Railways 12.4. Waterways 12.5. Airways 12.6. Communication	File Work On The Changes We See In Communication
9	November	<b>Map reflection: Medieval India:-</b> Assignment number 26 to 29  <b>14. Tribes, Nomads &amp; Settled Communities</b> 14.1. Beyond Big Cities: Tribal Societies 14.2. Who Were Tribal People? 14.3. How Nomads And Mobile People Lived 14.4. Changing Societies: New Castes And Hierarchies 14.5. A Closer Look 14.6. The Ahoms  <b>Map reflection: Medieval India:-</b> Assignment number 30 to 33	Map work   Painting On Tribes And Culture   Map work
10	December	<b>15. Life In the Temperate Grasslands</b> 15.1. The Prairies 15.2. Climate 15.3. Flora And Fauna 15.4. The Velds 15.5. Climate 15.6. Flora And Fauna  <b>Map reflection: Medieval India:-</b> Assignment number 34 to 41	Map Work
11	January	<b>16. Struggle For Equality</b> 16.1. Struggles For Equality 16.2. Tawa Matsya Sangh 16.3. The Indian Constitution As A Living	A Survey In Your Locality How People Are Still Fighting For Equality



		<ul style="list-style-type: none"> <li>• Sorting/ Filtering Data</li> <li>• Using advance filter</li> <li>• Using Data validation</li> <li>• Adding subtotal in Database</li> <li>• Analyzing Data with Pivot table</li> </ul>	
5.	August	<b>Advanced Features of Excel</b> <ul style="list-style-type: none"> <li>• Components of Chart</li> <li>• Commonly Used Chart types</li> <li>• Creating and Formatting a Chart</li> <li>• Using Goal Seek</li> <li>• Consolidating Data</li> <li>• Grouping Worksheets</li> </ul>	Creating chart to present attendance of employees  Creating chart to analyze Salary of different departments.
6.	September	<b>Revision</b>	

**Delhi World Public School Jamshedpur**  
 SYLLABUS FOR SEMESTER- 2 (ANNUAL)  
 SESSION – 2019-2020

SUB-COMPUTER

STD-VII

SI No.	Month	Name Of The Chapters	Activity Related To The Chapter
1.	October	<b>Reviewing QBasic</b> <b>Conditional Control Statements</b> <ul style="list-style-type: none"> <li>• Constants and variables</li> <li>• Review of statements</li> <li>• Control Statements</li> <li>• GOTO Statement</li> <li>• IF ... THEN Statement</li> <li>• IF...THEN...ELSE Statement</li> <li>• END IF Statement</li> <li>• ELSEIF with END IF Statement</li> </ul>	Writing Programs using operators WAP to find the largest of two numbers WAP to find the largest of three numbers
2.	November	<b>Looping Statements</b> <ul style="list-style-type: none"> <li>• The For .... Next Loop</li> <li>• For .... Next with step</li> <li>• While ... Wend Statement</li> <li>• Do Until Statement</li> </ul>	Writing program to generate table using different loops
3.	December	<b>Graphics in QB64</b> <ul style="list-style-type: none"> <li>• Using Graphics</li> <li>• Screen Statement</li> <li>• Color/Draw command</li> <li>• Drawing Lines Diagonally</li> </ul>	Programming based on graphics in BASIC.
4.	January	<b>Graphics in QB64</b> <ul style="list-style-type: none"> <li>• PSET Command</li> <li>• LINE statement</li> <li>• Drawing Boxes</li> <li>• CIRCLE/PAINT statement</li> <li>• __NEWIMAGE screen</li> </ul>	Programming based on graphics in BASIC.
5.	February	<b>Internet Services</b> <ul style="list-style-type: none"> <li>• Social Networking sites</li> </ul>	Make a blog in any blogging site on the topic “MY BEAUTIFUL

		<ul style="list-style-type: none"> <li>• Micro-blogging &amp; twitter</li> <li>• Internet forum</li> <li>• Cloud computing/ one drive</li> <li>• E-greetings / e-mail</li> </ul>	CITY – JAMSHEDPUR”.
		<b>Revision</b>	

**DELHI WORLD PUBLIC SCHOOL JAMSHEDPUR**  
**SYLLABUS FOR THE ACADEMIC SESSION 2019- 20**

**Class- 7 SUB-SANSKRIT TERM - I**

SL No	MONTH	NAME OF THE CHAPTERS	GRAMMAR
1.	APRIL	संस्कृत - संस्कृत- संस्कृतसंस्कृतः संस्कृतं, संस्कृतं संस्कृतं, संस्कृतं -संस्कृतं, संस्कृतसंस्कृतं, संस्कृतं संस्कृतं	संस्कृतं -संस्कृतं -संस्कृतं ,संस्कृतं, संस्कृतं, संस्कृतं संस्कृतं संस्कृतं संस्कृतं संस्कृतं संस्कृतं
2.	MAY	संस्कृत -संस्कृतः-संस्कृतः संस्कृतः -संस्कृतं, संस्कृतं संस्कृतं, संस्कृतं -संस्कृतं, संस्कृतसंस्कृतं, संस्कृतं संस्कृतं	संस्कृतं-संस्कृतं- संस्कृतं ,संस्कृतसंस्कृतः
3.	JUNE	संस्कृत - संस्कृतः-संस्कृतः संस्कृतः- संस्कृतं, संस्कृतं संस्कृतं, संस्कृतं -संस्कृतं, संस्कृतसंस्कृतं, संस्कृतं संस्कृतं	संस्कृतं- संस्कृतं- संस्कृतं संस्कृतं संस्कृतं संस्कृतं संस्कृतं
4.	JULY	संस्कृत - संस्कृतः-संस्कृतः संस्कृतः ,संस्कृतसंस्कृतं - संस्कृतः संस्कृतं, संस्कृतं संस्कृतं, संस्कृतं - संस्कृतं, संस्कृतसंस्कृतं, संस्कृतं संस्कृतं-	संस्कृतं- संस्कृतं संस्कृतं, संस्कृतं- संस्कृतं संस्कृतं (1-25)
5.	AUGUST	संस्कृतं -, संस्कृतं-संस्कृतः संस्कृतं,संस्कृतं संस्कृतं, संस्कृतं -संस्कृतं, संस्कृतसंस्कृतं, संस्कृतं संस्कृतं	संस्कृतं-संस्कृतं-संस्कृतं, संस्कृतसंस्कृतं, संस्कृतं संस्कृतं
6.	SEPTEMBER	संस्कृत -संस्कृतसंस्कृतं संस्कृतं	संस्कृतं

**Class- 7 SUB-SANSKRIT TERM - II**

SL NO.	MONTH	NAME OF THE CHAPTERS	GRAMMAR
1.	OCTOBER	संस्कृत -संस्कृत संस्कृतं,संस्कृतः संस्कृतः -संस्कृतं,संस्कृतं संस्कृतं, संस्कृतं - संस्कृतं,संस्कृतसंस्कृतं,संस्कृतं संस्कृतं	संस्कृतं-संस्कृतं - संस्कृतं, संस्कृतसंस्कृतं , संस्कृतं संस्कृतं संस्कृतं संस्कृतं संस्कृतं संस्कृतं संस्कृतं संस्कृतं
2.	NOVEMBER	संस्कृत - संस्कृत - संस्कृतसंस्कृतसंस्कृतं ,संस्कृतः संस्कृतं - संस्कृतं, संस्कृतं संस्कृतं, संस्कृतं - संस्कृतं, संस्कृतसंस्कृतं, संस्कृतं संस्कृतं	संस्कृतं- संस्कृतं- संस्कृतः , संस्कृतसंस्कृतं, संस्कृतं संस्कृतं , संस्कृतसंस्कृतसंस्कृतः
3.	DECEMBER	संस्कृत -संस्कृत संस्कृतसंस्कृत संस्कृतसंस्कृतं, संस्कृतसंस्कृतसंस्कृतसंस्कृतं -संस्कृतं, संस्कृतं संस्कृतं, संस्कृतं -संस्कृतं, संस्कृतं संस्कृतं	संस्कृतं- संस्कृतं संस्कृतं, संस्कृतसंस्कृतसंस्कृतसंस्कृतः- संस्कृतसंस्कृतं, संस्कृतं संस्कृतं
	JANUARY	संस्कृत - संस्कृतसंस्कृत संस्कृतं, संस्कृतं- संस्कृतं	संस्कृतं- संस्कृतः, संस्कृतं संस्कृतं

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5.	FEBRUAR Y	000000 - 00000000	00000000